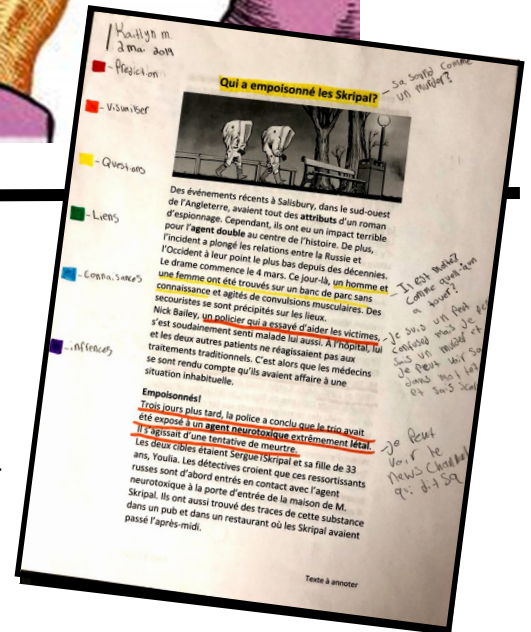


Metacognition

Our goal is to continue to develop students' skills in metacognition and to improve students' reading comprehension in all subject areas.



Metacognition

What does it mean?...

awareness and understanding of one's own thought processes

| | | |
|---|---|---|
| Questioning I wonder about ... Could this mean ... | Predict I predict that... | Identifying a problem I'm confused about ... I didn't expect ... |
| Visualize I can see that ... I can picture ... | Making connections This is like ... This reminds me of ... | Summarizing The big idea is ... This is really about ... |

- Work collaboratively to align teacher's instructional practices using the RA framework and to model their own personal reading processes in order to develop students' awareness of the importance of thinking in facilitating their own learning
- Develop a common language and understanding with teachers and students related to making thinking visible
- Develop students' repertoire of problem-solving strategies for overcoming obstacles to deepen their comprehension of texts from various academic disciplines



Well-being & Well-becoming

At EGM, our focus is to foster resiliency in our students, increase their awareness as well as their competencies in well-being and well-becoming.

- Develop systematic approaches that promote and support our students' well-being and well-becoming
- Develop a common language and practice amongst all staff and students
- Continue to develop and enhance our interactive start initiative (JAG time) that strives to help students start their day in a positive way, increases their sense of belonging and has a positive impact on their academic learning



- Develop students' capacity to effectively manage their own emotions, behaviors and attention by enhancing staff's capacity to implement strategies and programs to support students in the area of self-regulation
- Increase our learning community's awareness of available school programs and community resources